

Time/Session	Instructions	Prompts
0900	Main stage/welcome Ice breaker – Introductions Can you find something you all have in common? (not scouting)	Jay Thompson
0910	Video footage Introduction	Hannah Kentish
0920	Introduction	Jay Thompson Jagz Bharth
0925	We will be using the climbing wall if youth engagement to assess at what stage people feel like they are at locally.	
Session 1 YSS at a local level 0935	<p>Tables 1-9: Should we implement Lodge Leaders into Beavers?</p> <ul style="list-style-type: none"> - Draw a beaver and brainstorm the ideas of what this role would look like? <p>Tables 10-19: Should Explorer units recognise young people who take on more responsibility?</p> <ul style="list-style-type: none"> - Draw an explorer and brainstorm the ideas of what this role would look like? 	<p>Should the unit recognise young people who take on more responsibility?</p> <ul style="list-style-type: none"> - How well are Sixers/patrol leaders used locally? - Pros and cons - What would the role encompass - Overall yes/no vote
0955	<p>What do section leaders and young leaders need to help make Youth Shaped Scouting work for them? (25 minutes)</p> <p>Please work to get some detailed answers to this question. For example: if the answer is resources then what type of things would they like to see in these resources, if it is training then specifically what type of skills are needed.</p>	<ul style="list-style-type: none"> - Barriers - Local examples - Practical solutions - Who should be encouraging YSS

1020	Summary and Paper Snowball fight	Provide 1x sheet of paper. Everyone to write down their questions for you as leaders or to participate in the livestreamed Q&A
1030	Break in livestream, there will be a montage of photos and of video footage from YouShape Week! Look out for you and your group!	
1050	Plenary	Hannah Kentish
1055	We will be returning to the Climbing wall to find some more detailed case studies	
1105	<p>Tables 1-6: How can young people going into county/district/equivalent management and leadership roles be better supported? E.g. ADC Beavers, Area Commissioner</p> <p>Tables 7-12: How do we most effectively use local district or county youth forums? What is their purpose and how they should operate.</p> <p>Tables 13-19: how do we measure where YSS is happening locally and how do we reward/recognise success.</p>	<p>What can be done at a local or HQ level to support young people (18-25) in management roles?</p> <ul style="list-style-type: none"> - What sort of support needs to be given to the managers of these young people to help them? - Supporting mentors - Training opportunity's <p>Discuss:</p> <ul style="list-style-type: none"> - Case study examples - Good practice - What is discussed - Does this information go anywhere? - What would encourage adults to run youth forums? - What would encourage young people to take part in them? <p>Discuss:</p> <ul style="list-style-type: none"> - Good practice

		<ul style="list-style-type: none"> - Any local cases of rewards or grading systems - What would encourage leaders to embrace YSS more? <p>What does 'good' look like?</p>
1145	Summary of session	Hannah Kentish
1150	Q&A Session <ul style="list-style-type: none"> - Get involved online! 	
1215	End of Livestream	<ul style="list-style-type: none"> - Ensure your feedback sheets are collected in.
1330	<u>Community Impact</u>	A Million Hands Team Becky Alexander
1340	<p>What would motivate you, and other young people, to get involved with A Million Hands?</p> <p>How can we encourage Young Leaders to become the driving force behind A Million Hands locally?</p> <p>Following the Network re-launch, how can we encourage action from this age group?</p>	
1400	<p>What are the barriers to young people taking part in Community Impact (including A Million Hands) and how can we overcome them?</p> <p>What do you want Community Impact to look like in 2018?</p>	

1430	<p><u>Inclusivity</u></p> <p>What does an inclusive Section look like? What does it look like? -What actions would you observe? Eg. buddy systems, visual timetable on the wall. -What does the physical meeting space look like? Eg. gender neutral toilet - What about trips, nights away, Camps, Jamborees etc? -What does it sound like? How would people be communicating? Eg. plain English, delivering instructions 1 bit at a time, British Sign Language -What does inclusion feel like for the individual young people in the Section? eg. the same as everyone else -How do we measure it?</p> <p>Who is responsible for inclusion and why? -What is the role of adult leaders? -How can young leaders support? -What role do peers/ other young people play? -To what extent are these people responsible?</p> <p>What are the benefits of diverse and inclusive Groups in Scouting? -how might this support growth of the Scout Group? -how does impact on the public opinion of Scouting/ the brand? -how do young people and adults in the group personally benefit?</p>	<p>Inclusivity Team Jenny Smith Laura Thorner Victoria Edwards</p>
1500	<p>What does Scouting For All mean? In the section we want to try and define this in a single sentence</p>	
1515	Summary	
1520	Break	

<p>1540</p>	<p><u>Growth</u></p> <p>What do we need to grow?</p> <ul style="list-style-type: none"> - Is growth even important? - What are the barriers to growth? - What is needed in order to grow? <p>How can we help Scouting to grow locally?</p> <p>How do we increase the numbers of young people moving through the movement into Network and management/leadership positions?</p> <p>How do we attract adults outside Scouting into management and leadership positions in Scouting?</p>	<p>The questions are quite broad but you should try to encourage participants to draw on their personal experiences of local Scouting to come up with ideas of what works and doesn't. The discussion should provide participants with lots of ideas to take back to their local areas.</p> <p>Participants will naturally talk about what isn't working in their areas. While this is a starting point for discussion you should ensure that constructive solutions are also addressed and that participants feel they are able to do something to fix areas where things may not be working well.</p>
<p>1625</p>	<p>Wrap-up and elevator pitch</p> <ul style="list-style-type: none"> - a lot of this growth session will have been about barriers and why people don't want to be in Scouting. We want to end on a high by thinking about why we DO want to be in Scouting. - Imagine you are in a lift with someone your age and you want to persuade them to get involved in Scouting. You have just 15 seconds to express what is so great about Scouting and what you personally, get out of it. - Why don't you film this and post it on social media using #youshape or email it to us at youth.shaped@scouts.org.uk 	<p>Presenters remind participants that the ideas they've been discussing can be taken back to local areas, and challenge participants to discuss a growth strategy in a suitable forum in their local area.</p>
<p>1630</p>	<p>Wrap up</p> <ul style="list-style-type: none"> - Why not think about writing a pledge postcard and sending it to us! 	<p>Hannah Kentish Jay Thompson Jagz Bharth</p>